



Law Course Key Facts

Location	Online (live, not pre-recorded)
Class size	Maximum 15 students
Ages	15-18
Fees	£595 (1 week) or £995 (2 weeks)
Dates	June - August (see our booking form for the latest availability)
Timings	Live tutorials take place from 1-3pm UK time
Outcome	Certificate of Achievement and personalised Letter of Recommendation

Law Course Outline

Class	Class Content and Lesson Objectives	Independent Study
1	<p>Orientation:</p> <ul style="list-style-type: none">● Introductions & Icebreakers● Sharing your personal journey● Emphasising the importance and potential impact of studying the subject <p><i>Students will be able to:</i></p> <ul style="list-style-type: none">● Get to know each other and the tutor● Feel inspired about studying the subject <p>Introduction to the course:</p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none">● Get to know each other and understand what to expect from the course curriculum● Set norms and values for the course● Understand their overall task for the course <p>Discover the World of Law</p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none">● Learn about the purpose of laws and the legal system	<p>Research the main branches of law</p> <p>Read legal literature or landmark court opinions related to constitutional law, criminal law, contract law, or other areas of interest. Write case briefs summarising the facts, issues, and holdings of the cases.</p>



2	<p>Philosophy of Law</p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> ● Explore ethics through ethical dilemmas and ethical principles. ● Outline the relationship between ethics and law. ● Debate whether the law is always 'right'. 	<p>Write a short essay (c. 500 words) debating whether being ethical always means following the law. [TO BE MARKED]</p> <p>Explore legal documentaries, podcasts, or TED Talks, and write reflective summaries discussing the legal concepts, ethical dilemmas, or social impact presented in the content.</p>
3	<p>History of Law</p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> ● Outline different legal systems, past and present, from around the world ● Examine the relationship between these legal systems and different ethical principles ● Analyse developments in British Law in relation to British history 	<p>Prepare for a debate about jury trials by creating a 'pros and cons' sheet about trial by jury based on thorough research, including examples from the past.</p>
4	<p>Human Rights Laws</p> <p><i>Students will be able to understand and discuss:</i></p> <ul style="list-style-type: none"> ● What they consider to be a human right ● Examine conventions on human rights ● Explore human right campaigns ● The Human Rights Act 1998 ● The European Convention on Human Rights 	<p>Research whether human rights can be universal or if they are circumstantial. Create a 5 minute presentation on the case to be given in the next class.</p>
5	<p>Corporate Law</p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> ● Outline different areas of corporate law ● Examine exemplar contracts in corporate law and consider potential breaches of the contracts ● Debate case studies in a corporate law context 	<p>If doing two week course begin some pre-reading Think about Moot</p>
<u>END OF THE ONE WEEK COURSE</u>		
6	<p>Criminal law</p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> ● Outline the difference between actus rea and mens rea. 	<p>In pairs, research a body of international law:: International court of justice; International criminal court; United</p>



	<ul style="list-style-type: none"> • Discuss what it means to be 'guilty beyond reasonable doubt' • Reflect on the ethical considerations of defending an individual that you know to be guilty 	Nations
7	<p>International Law</p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> • Outline the history, purposes and processes involved in three organisations involved in international law • Debate the usefulness of these organisations • Examine historically important cases involving international law 	Prepare for the Moot
8	<p>Morality</p> <p><i>Students will be able to understand and discuss:</i></p> <ul style="list-style-type: none"> • Subjectivism (including emotivism and expressivism) • Objectivism (including Response-dependence, constructivism and realism) • Consequentialism • Non-consequentialism • Contractualism • Philosophical thought experiments and how they link to studying law • Look at real cases and discuss which theory fits the story best <p>Link to concepts:</p> <ul style="list-style-type: none"> • Foreseeability • Reasonableness 	<p>Have a think about the thought experiment, choose a position and justify it (in under 300 words), structure your research in three parts</p> <ol style="list-style-type: none"> 1. What do you think the permissible/mandatory action is and why? 2. What do you think should be legally obligatory/allowed and why? 3. Why/why don't 1 and 2 match? <p>[TO BE MARKED]</p>
9	<p>Law and careers</p> <p><i>Students will be able to understand:</i></p> <ul style="list-style-type: none"> • What law school is like • How to get to law school • Paths to becoming a lawyer • Skills to thrive in law school 	Prepare for the Moot
10	<p>"Law Today and Beyond"</p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> • Take part in a Moot, and gain feedback from this • Gain insight into a cutting-edge area or principle of Law that has high relevance to today's world and/or the world of work you will enter in the future • Explore the field of Law with the advent of AI • Think about the world you will live in as young professional, and the skills you will need to thrive in it 	N/A



Next Steps

We'd love to welcome you to our Law online course! In order to secure your place, the next step is to apply [by clicking here](#).

If you have any questions, please don't hesitate to contact Stephanie on 0044 1865 522 166, or by email on hello@oxfordscholastica.com.