

**Experience Psychology & Neuroscience Course Outline**

Class	Class Content and Lesson Objectives
<p align="center"><b>1</b></p>	<p><b>Introduction to the course:</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Get to know each other and understand what to expect from the course curriculum</li> <li>● Set norms and values for the course</li> <li>● Understand their overall task for the course</li> </ul> <p><b>Discover Personality:</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Explore the ABCD's of Personality (Affect, Behavior, Cognition, Drives)</li> <li>● Explain how independent vs avoidance motivational approaches can align our actual selves with our ideal selves</li> </ul>
<p align="center"><b>2</b></p>	<p><b>Explore Love and Attachment</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Explore the different types of love that humans can have</li> <li>● Discuss how children's attachment to important people in their life can impact their development</li> </ul>
<p align="center"><b>3</b></p>	<p><b>Imaging the Brain</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Discuss the link between the brain and behaviour</li> <li>● Discuss whether we can we ever use technology to truly "read the mind"</li> <li>● Learn how modern neuro-imaging techniques have helped us understand the mind, and explore the limitations of these methods</li> </ul>
<p align="center"><b>4</b></p>	<p><b>Creativity</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Measure their own creativity and devise an intervention for enhancing an individual or company's creativity</li> </ul>
<p align="center"><b>5</b></p>	<p><b>Language and Thought</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Explore how languages differ</li> <li>● Learn how differences in language impacts the way we think and approach problems</li> </ul>
<p align="center"><b>6</b></p>	<p><b>Intelligence</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Look through different types of intelligence tests</li> <li>● Discuss the validity of these test</li> <li>● Investigate some alternative views on what intelligence is</li> </ul>
<p align="center"><b>7</b></p>	<p><b>Explore Memory</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Discover the neuro-scientific evidence of how memory is organised in our minds</li> <li>● Look into some strategies that can be used to enhance memory</li> </ul>

<p><b>8</b></p>	<p><b>Investigate Mood</b>  <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Explore how mood can be tested and affected</li> <li>● Understand whether mood is related to personality</li> <li>● Investigate how mood disorders are treated by clinical psychologists</li> </ul>
<p><b>X</b></p>	<p><b>Class X:</b></p> <p>The final class is based on the tutor's personal expertise in the field, focusing on cutting-edge research that they're passionate about.</p>
	<p><b>Challenge</b></p> <p>Students will be given the chance to put your skills to the test during our Research Challenge. They will:</p> <ul style="list-style-type: none"> <li>● Put what has been learnt to the test in a fast-paced environment</li> <li>● Design a research question to further our understanding of an aspect of individuality – whether it's creativity, mood or personality</li> <li>● Interview and collect data from others to uncover the answer and present their findings at the end</li> </ul>

*Please note, this course outline may be subject to change*