



## Psychology and Neuroscience Course Key Facts

<b>Location</b>	Online (live, not pre-recorded)
<b>Class size</b>	Maximum 15 students
<b>Ages</b>	15-18
<b>Fees</b>	£595 (1 week) or £995 (2 weeks)
<b>Dates</b>	June - August (see our <a href="#">booking form</a> for the latest availability)
<b>Timings</b>	Live tutorials take place from 1-3pm UK time
<b>Outcome</b>	Certificate of Achievement and personalised Letter of Recommendation

## Psychology and Neuroscience Course Outline

<b>Class</b>	<b>Class Content and Lesson Objectives</b>	<b>Independent Study</b>
1	<p><b>Orientation:</b></p> <ul style="list-style-type: none"><li>● Introductions &amp; Icebreakers</li><li>● Sharing your personal journey</li><li>● Emphasising the importance and potential impact of studying the subject</li></ul> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"><li>● Get to know each other and the tutor</li><li>● Feel inspired about studying the subject</li></ul> <p><b>Introduction to the course:</b></p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"><li>● Get to know each other and understand what to expect from the course curriculum</li><li>● Set norms and values for the course</li><li>● Partake in a discussion of psychology today and beyond</li><li>● Understand their overall task for the course that will be presented at the end of the course (a project)</li></ul>	Begin preparation for Class 5 presentations on a chosen/assigned psychological mood disorder. Build on the presentation through the week.



2	<p><b>Personality, Creativity and Success</b></p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Discuss theories of personality and creativity and success</li> <li>● Design an intervention for a team of individuals that will heighten their performance on tasks involving creativity</li> </ul>	Compose a 500 word essay on creativity (marked)
3	<p><b>Love and Attachment</b></p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Discuss how attachment changes over an individual's lifetime</li> <li>● Identify and explain the psychological principles that underpin the different types of love and relationships humans form with each other</li> </ul>	Conduct the adult attachment interview on a friend and evaluate the advantages and disadvantages of this measurement of attachment
4	<p><b>Language and Thought</b></p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Understand the relationship between language and thought</li> </ul>	Design an experiment in class and create a poster afterwards
5	<p><b>Personality and Motivation</b></p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Understand the science behind 'mood'</li> <li>● Explore a range of mood disorders</li> <li>● Understand the challenges of diagnosing psychological disorders</li> <li>● Evaluate the biopsychosocial explanations of antisocial personality disorder</li> </ul>	If on a two week course, students will begin research for project or experiment
<b>END OF THE ONE WEEK COURSE</b>		
6	<p><b>Intelligence and Memory</b></p> <p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Understand the science of intelligence</li> <li>● Explore IQ testing and other different measures of intelligence</li> <li>● Participate in a short, multiple-choice, peer-reviewed theory assessment</li> <li>● Investigate how memory is organised in the mind</li> <li>● Explore strategies that can be used to enhance memory</li> <li>● Learn about theories of memory and recall</li> </ul>	Students are encouraged to debate the advantages and disadvantages of including questionnaires and tests in their psychology research project or experiment.



7	<b>Imaging the Brain</b>  <i>Students will be able to:</i> <ul style="list-style-type: none"><li>• Learn about brain imaging techniques and strategies</li></ul>	Consider the impact of techniques like brain imaging  Pre-reading for ethics class
8	<b>Ethics</b>  <i>Students will be able to:</i> <ul style="list-style-type: none"><li>• Take part in a team debated on ethics in psychology</li></ul>	Consider the ethical concerns of their research projects and experiments
9	<b>Research class</b>  <i>Students will be able to:</i> <ul style="list-style-type: none"><li>• Practise conducting theoretical and practical research for their projects and experiments</li></ul>	Prepare for their presentation
10	<b>Final Presentations</b>  <i>Students will be able to:</i> <ul style="list-style-type: none"><li>• Present their projects to their peers and tutor</li><li>• Receive feedback from their peers and tutor</li><li>• Gain insight into a cutting-edge area or principle of psychology that has high relevance to today's world</li><li>• Think about the world they will live in as young professionals, and the skills they will need to thrive in this world</li></ul> <b>Reflections &amp; Closing</b>	

## **Next Steps**

We'd love to welcome you to our Psychology and Neuroscience online course! In order to secure your place, the next step is to apply [by clicking here](#).

If you have any questions, please don't hesitate to contact Stephanie on 0044 1865 522 166, or by email on [hello@oxfordscholastica.com](mailto:hello@oxfordscholastica.com).