

**Experience Debate & Public Speaking Course Outline**

Class	Class Content and Lesson Objectives
<p align="center"><b>1</b></p>	<p><b>Introduction to the course:</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Get to know each other and understand what to expect from the course curriculum</li> <li>● Understand their overall task for the course</li> </ul> <p><b>Introduction to Debate &amp; Public Speaking</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Discuss what speaking techniques are most effective</li> <li>● Explore techniques used by renowned public speakers to captivate their audience</li> </ul>
<p align="center"><b>2</b></p>	<p><b>Explore Critical Thinking</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Explore key features of critical thinking by looking through a range of real-life speech excerpts to help logically defend an argument</li> </ul>
<p align="center"><b>3</b></p>	<p><b>British Parliamentary Debating</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Discuss what British Parliamentary (BP) Debating is</li> <li>● Discuss the rules, styles and strategies of this format of debate</li> <li>● Practise debating in this style</li> </ul>
<p align="center"><b>4</b></p>	<p><b>Rebuttal</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Explore what makes an effective rebuttal</li> <li>● Explore examples of rebuttal used in a range of real-life speeches</li> <li>● Master how to effectively deconstruct opposing arguments</li> </ul>
<p align="center"><b>5</b></p>	<p><b>Politics and International Relations</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Understand the role of the UN in international crises</li> <li>● Discover how the political system of democracy works</li> <li>● Explore the roles of bodies in relation to conflicts</li> </ul>
<p align="center"><b>6</b></p>	<p><b>Schools Mace Debating</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Understand the difference between BP and Schools Mace debating</li> <li>● Outline the difference in rules and styles between the two</li> <li>● Practise Schools Mace debating</li> </ul>
<p align="center"><b>7</b></p>	<p><b>Economics and the Law</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Discover the role of global trade organisations</li> <li>● Explore the ethics of human rights legislation</li> </ul>
<p align="center"><b>8</b></p>	<p><b>Balloon Debating</b> <i>Students will be able to:</i></p> <ul style="list-style-type: none"> <li>● Persuade others not to throw them out of a sinking hot-air balloon</li> <li>● Pit their wits against classmates as they take on the role of famous historical figures and justify their worth</li> </ul>

<b>X</b>	<b>Class X:</b>  The final class is based on the tutor's personal expertise in the field, focusing on cutting-edge research that they're passionate about.
	<b>Challenge</b>  Students will be given the chance to put their skills to the test during a Model United Nations Challenge. They will: <ul style="list-style-type: none"><li>● Work with the Experience International Relations, Politics &amp; Leadership Academy students in a simulation UN Security Council</li><li>● Put critical thinking, communication and teamwork skills to the test</li><li>● Present and debate critical worldwide issues with other diplomats who have conflicting interests, and develop solutions that gain consensus despite an unexpected crisis situation</li></ul>

*Please note, this course outline may be subject to change*